

考試科目	教育學 16111	所別	教育系	考試時間	2月28日(星期日)第二節
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一、請閱畢下段文章後進行分析與論述 (25%)

Competencies can be used in human resource systems to identify actions that need to be taken to do a job well. Competencies can be defined as an integrated set of personal characteristics, knowledge, skills, and attitudes that needed for effective performance in various teaching contexts. Koster et al. divided teacher competency into five categories: domain-specific knowledge, communication, organization, pedagogy, and attitude. Each competency can have several behavioral indicators. They are manifested through teachers' teaching activities and behaviors. Some categories of individual characteristics are considered to underlie specific competencies and contribute to effective performance. Specific sets of characteristics are needed for performance in a specific domain such as innovative teaching.

二、請舉出近年來對於關注弱勢學生或家庭最直接的一項教育改革措施，除具體舉出其內涵外，並請以教育社會學的觀點或理論對此進行分析。(25%)

三、請解釋量化研究法、質化研究法及混和研究法，並比較三者間之優缺點。(25%)

四、何謂近側發展區 (Zone of Proximal Development)？何謂合作學習？試說明如何有效應用近側發展區之理論以促進合作學習。(25%)

備註	一、作答於試題上者，不予計分 二、試題請隨卷繳交。
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